



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		GAUR BRAHMAN COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. R.P. Sharma	
Designation	Principal (in-charge)	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	01262231249	
Mobile no.	9416243201	
Registered Email	gbcerohetak3@gmail.com	
Alternate Email	iqacgbcerohetak2021@gmail.com	
Address	Gaukaran Road, Near Mata darwaja, Rohtak	
City/Town	Rohtak	
State/UT	Haryana	
Pincode	124001	
2. Institutional Status		
Affiliated / Constituent	Affiliated	
Type of Institution	Co-education	
Location	Urban	
Financial Status	Self financed and grant-in-aid	

Name of the IQAC co-ordinator/Director	Dr. Geeta Rani
Phone no/Alternate Phone no.	01262231249
Mobile no.	9215690081
Registered Email	gbcerohetak3@gmail.com
Alternate Email	iqacgbcerohetak2021@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gbcerohetak.ac.in/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.gbcerohetak.ac.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.52	2004	09-Jan-2004	09-Jan-2009
2	B	2.80	2014	10-Jul-2014	10-Jul-2019

6. Date of Establishment of IQAC 06-Feb-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Orientation Programme for B. Ed II Year Students	21-Aug-2017 2	65
Micro Teaching	01-Sep-2017 4	65
Swachhata Pakhwada	27-Sep-2017 4	42
One Week Awareness Programme on Corruption Free India	03-Nov-2017 2	45

One Week Awareness Programme on Corruption Free India	26-Mar-2018 5	45
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. To organize training/workshop activities for students 2. Updation of necessary amenities in the college. 3. Strengthening of library facilities 4. To constitute an Advisory committee for outreach programs 5. Adopting a village as per the outreach program

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<p>• A healthy discussion on the report was held. Strengthening the areas of student progression and library facilities was unanimously approved. • It was unanimously decided to include all the major events and activities during the session in the tentative schedule. As part of the opening process of the session, the IQ AC decided that all the major activities that would take place in the session in the form of an academic calendar. • Each teacher's workload was discussed and timetable was prepared accordingly. The timetable in charge was asked to prepare it in the same way. □ Dr. Vinod Kumar, with other teaching faculty prepared the schedule for B. Ed 2nd year Internship Programme. □ Dr. Savita and Dr. Vinod Kumar were assigned to monitor and update the college website. □ The evaluation process was discussed in terms of class tests, house tests, assignments, sessional work seminars, etc.</p>	<p>An Academic Calendar was printed out with all the significant events that had been decided upon by the IQAC at the start of the session. Every teacher received a copy of the timetable, which was also posted on the college notice board..Admission Committee for the session 20172018 has been constituted .The meeting also decided that Dr. Sushma Chugh would prepare the timetable and Dr. Vinod Kumar would manage the School Internship Programme.. □ A letter was written to D.O. regarding the Permission of Govt. Schools for Internship Program for B. Ed II Year Students. □ A few essential changes were made to the college website. The college website was updated with recent activities and changes made in the college. □ The progress reports of the students were seeked from the teachers regarding the different dimensions of the curriculum</p>

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. E words

Gaur Brahman College of Education, Rohtak is affiliated to M.D. Uni Rohtak. The college adopts the syllabus framed by the University . commencement of the new session Principal of the college dissemin educational implementation plan among the respective faculty membe plan includes framing of academic/activity calendar, a library faci number of text books, journals, magazines and ICT facilities to various online teaching and other work to aid the students and te Concerned faculty members attempt to implement the other educationa by conducting various activities like Group Discussion, project seminar/ tutorials among our students in addition to regular cla teaching. The College has the mechanism for delivery and documentati curriculum set by the Affiliating University to achieve the educa social and cultural objectives. The college initiates a number of decisions in the Staff meetings to determine workload, allocation preparation of Time Table and curriculum transaction. The College i co-curricular and outreach activities to enrich the teaching lea process. The college organizes field trips and visits of students community for hands-on training and outreach programmes.The Students is enhanced by their Paper Presentations and Projects and it suppl complements the prescribed curriculum. The ICT Resource Centre of th facilitates the use of ICT tools and e-resources by the faculty to enriched study material to the students. The ICT Resource Centr encouraged and facilitated the students to undertake various proje courses with expert guidance from their mentors.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	D
NA	NA	Nil	00	NA	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
BEd	NA	Null

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system impleme affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme	Date of implementation of CBCS
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CBCS	Specialization	Course System
Nil	NA	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cou
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students En
NA	Nil	0

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field P Internships
BEd	Teacher Education	67

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Y
Teachers	Y
Employers	Y
Alumni	Y
Parents	Y

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

NA

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BEd	Teacher Education	200	0

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	
2017	143	0	9	0	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-re
9	9	37	4	1	technol

[View File of ICT Tools and resources](#)

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Gaur Brahman college of Education, Rohtak has implemented student mentoring systems to foster academic and personal growth. This system typically pairs experienced teachers with students, creating an environment where knowledge and guidance can be shared. Teacher-Mentors offer advice on course selection, study strategies, and navigating pupil-teacher life, while also serving as role models and sources of encouragement. Through these relationships, mentees often gain confidence, develop important skills, and form lasting connections within the college. Such initiatives contribute significantly to the overall development of students, enhancing their academic experience and success.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : N
143	9	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of
10	7	3	0	w

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship received from Government or recognized bodies
2018	NA	Nil	NA

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year-end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration semester-end/ y examinati
BEEd	Nill	II YEAR	15/06/2018	19/09/20
BEEd	Nill	I YEAR	13/06/2018	30/07/20

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The evaluation pattern of the college is adopted as per the norm affiliating university i.e M.D.University Rohtak. The college has adopted method of assessing the academic performance of the students on a continuous bases by taking class tests, assignments, conducting quiz, seminars term exams by respective subject teachers. The marks allotted for internal exams are 20. So the students are assessed on the above activities internal marks are given by the respective subject teachers

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related n words)

Academic calendar is prepared in the beginning of the academic session the schedule given by affiliating university i.e M.D.University ,Rohtak the academic, cultural ,co-curricular ,sports and schedule of house examinations is chalked out in academic calendar.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gbcerohetak.ac.in/>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
Nill	BEEd	Teacher Education (I Yr)	76	76
Nill	BEEd	Teacher Education (II Yr)	67	67

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<https://www.gbcerohetak.ac.in/>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
Nil	0	NA	0	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academic practices during the year

Title of workshop/seminar	Name of the Dept.
NA	NA

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Upliftment of Technology Rohtak	Dr. Geeta Rani	Red Cross Institute of Information and Technology Rohtak	15/08/20

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	NA

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
International	BEd	7	Nil

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
NA	NA	NA	Nil	0	NA	

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	0	0	0

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Presented papers	2	6	Nil

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participants
Cleanliness Drive	outreach cell of the college in collaboration with govt. sr. secondary school, singhpura khurd	3	
Road Safety Awareness Programme	Road Safety Club in collaboration with RTA office, Rohtak	5	
Hands on Training on First Aid	Red Cross Unit of the College in Collaboration with Red Cross Society, Rohtak	3	

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3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of awards
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Kho-Kho Tournament	2nd Position	Apex College of Education ,Tohana	
Mega Event Agaaz (Jind)	3rd Position in Mime	ChoudharyRanbir Singh University, Jind	

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities
SwachhataPakhwada	Red Cross unit of Gaur Brahman College of Education	Plantation Drive	5
National Girl Child Day (Gender Sensitization)	Women Cell of Gaur Brahman College of Education	National Girl Child Day (Gender Sensitization)	2
National Voter's Day	Red Cross Unit of the College In Collaboration with District Election Office, Rohtak	National Voter's Day	4

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support
NA	0	NA

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3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, student research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
School Internship	B.Ed. Internship Programme	Govt. and Private Schools	01/11/2017	01/03/2018

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participating MoUs
NA	Nil	NA	0

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure de
0	232853

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o
TECH LIB7	Fully	UPDATED 2020	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	0	0	97	53022	97
Reference Books	0	0	19	0	19
Journals	0	0	12	16440	12

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &am institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
NA	NA	NA	Nil

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availa Bandw (MBPS/C
Existing	38	1	5	4	1	2	0	0
Added	0	0	0	0	0	0	0	0
Total	38	1	5	4	1	2	0	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre at facility
NA	Null

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure in maintenance c facilities
0	189712	0	13870

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The structure and functioning of committees within a college play a role in maintaining its smooth operation and fostering progress across areas. Lets elaborate on each aspect mentioned: Purchase Committee: Purchase committee is responsible for procuring necessary resources and equip the college. They ensure that the purchases align with the academic administrative needs while also considering budgetary constraints. Sports Committee: The Sports Committee oversees all sporting activities within college. This includes organizing events, maintaining sports facilities promoting physical fitness among students and staff. Placement Cell: Placement Cell assists students in securing employment opportunities organizing job fairs, inviting companies for campus recruitment, and career counseling and guidance. NAAC/NCTE/UGC/DHE Committee: This committee ensures that the college complies with the standards and guidelines of regulatory bodies such as the National Assessment and Accreditation (NAAC), National Council for Teacher Education (NCTE), University Commission (UGC), and Department of Higher Education (DHE). Cultural Committee: The Cultural Committee is responsible for organizing cultural events, festivals, and celebrations within the college. They promote diversity and artistic talents among students and staff. Maintenance Personnel: Technical personnel are hired to maintain essential systems like fire extinguishers, bio-matrix attendance systems, and technical infrastructure. They ensure that these systems are functioning efficiently to support the colleges operations. Website Maintenance: One of the technical personnel is assigned the task of maintaining the college website. The

content, ensure functionality, and provide technical support to the Computer Services Center: The Computer Services Center offers technical support and maintenance services to ensure the smooth functioning of computer systems, networks, and software within the college. **Maintenance Staff:** The college employs its own maintenance staff to address various maintenance needs across different departments and facilities. This includes tasks related to infrastructure, electric supply, plumbing, and general upkeep. **Issue Resolution:** Each committee is tasked with promptly addressing issues within its purview. For example, the Sports Committee handles sports-related issues, the Library Committee prioritizes library-related concerns, and so on. This ensures that problems are resolved efficiently to minimize disruptions to college operations. Overall, committees and personnel work together to create an environment conducive to learning, growth, and holistic development within the college. They play a vital role in ensuring that academic, administrative, and support services are effectively managed to meet the needs of students, faculty, and staff.

<https://www.gbcerohetak.ac.in/>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	
Financial Support from institution	NA	0	
Financial Support from Other Sources			
a) National	PMS	21	
b) International	NA	0	

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	
NA	Nil	0	

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	
Nil	NA	0	0	0	

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevent harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievar
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated
20	89	12	NA	0

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	N pr ad
2017	12	BEd	NA	NA	

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	N Pa
Swachhta Rally (27-09-2017)	College Level	
Mehandi Competition (07-10-2017)	College Level	
Three Day Celebration on National Girl Child Day Rangoli Competition (11-10-2017 to 13-10-2017)	College Level	
Awareness Weak under Integrity Club (03-11-2017)	College Level	
National Education Day Celebration (11-11-2017)	College Level	
National Voter's Day (25-01-2018)	District Level	
Annual Athletic Meet (15-02-2018)	College Level	

Road Safety Awareness Programme (26-02-2018)

College
Level[View File](#)**5.3 - Student Participation and Activities**

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number
Nil	NA	Nil	Nil	Nil	Nil

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NA

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

NA

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In the field of academics, administration and co-curricular activities in the college, the practice of decentralisation is followed in real sense. All activities conducted in the college are under the guidance and supervision of the convenor of the committees and members of the different committees. The practice of decentralisation and participatory management is reflected in all these activities. All committees such as Cultural committee, Sports committee, IQAC, Time-table committee etc. are actively involved in all activities and follow all the norms and criteria's laid down by NCERT, DGHE and M.D. University, Rohtak. All the members of the college including the Governing body, the administrator, the principal, teaching staff, non-teaching staff and students, they all work in a democratic way of governance. They not only follow all the rules and regulations but also perform their responsibilities in efficient manner also.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Curriculum Development	The M.D.University, Rohtak frames the curriculum v later on adopted by our college. Various executive meetings are held regarding the framework of curric which the senior faculty of our college also partic active members of the Board of Studies of Affili University, i.e M.D. University Rohtak. Further curriculum is approved by the university which is circulated to all the colleges for its implement Moreover, for the growth and development of the col the beginning of the session, the various committee college along with all the members of the committee out the strategic plan of events and activities th the year in academic, administrative and extra- cu activities areas and at the end of the session, a r taken about implementation and the outcomes of perspective plans.
Teaching and Learning	Teaching methods are adopted by each and every t keeping in mind the interests, abilities and capabi the students. For life- long learning, teaching i associated with real life examples and experience students are given project works so that they ca collaboratively. Teachers work hard and with dedic make their teaching more effective in true sense. I activities like seminars, quizzes, debates, declama organised by the teachers to make teaching not interesting for the students but also productive f Students are motivated by the teachers to utilize resources for their benefits and development a
Examination and Evaluation	Students are assessed on regular basis through clas quizzes, house exams, seminars and presentations. C for marks grading are set up by the respective teac on that basis students are evaluated. The Examir Committee of the college conducts assignments/seminars/presentations/project work and examinations for the internal assessment of the st
Research and Development	The faculty of the college actively participate seminars/conferences and workshops for their profe growth. The teachers also contribute their work in of publications in the journal of National and Inte Repute.
Library, ICT and Physical Infrastructure	Students of our college are provided with all the r required for their development. The library has su number of books to be issued to the students. There equipped ICT Lab in our college providing all the f

Instrumentation	to the students. Computer systems with internet connection are available in the lab. Students can search their material and can do work on systems anytime
Human Resource Management	All the members of the college i.e. teaching, non-teaching and supporting staff actively participate in each and every activity of the college. Full participation and contribution is given by all the members in academic, administrative and extra-curricular activities conducted in the college.
Industry Interaction / Collaboration	Our college have collaboration with the govt. School Internship Programme for B.Ed 2 Year student period of four months, schools are allotted to the students with the permission of D.O. In this training period of four months, B.Ed students in their allotted schools play the role of teachers in true sense.
Admission of Students	We have admission committees in our college. Proper admission process is followed by the college. All the guidelines prescribed by the M.D. University, Rohtak are followed by the admission committees. As per the rule and regulation of the DGHE, Haryana, seats are also reserved for the SC/ST/A/BC-B category students.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college is wi-fi enabled implements e-governance for overall functioning of the college and provide simple and efficient work within the college. It not only helps to promote transparency and accountability in all activities of the college but also help to create a conducive environment in the college. It also helps to provide quick access to information. The college is wi-fi enabled to achieve efficiency in the Teaching learning process.
Administration	The Govt. of Haryana appoints the Administrator of the college. Officiating Principal: Dr. R.P. Sharma
Finance and Accounts	The Administrative Staff and Bursar of the college handle this matter.
Student Admission and Support	The Admission process is carried out in a proper way through a centralized counselling process by the affiliated university i.e. M.D. University, Rohtak
Examination	Online filling of Examination forms through the examination portal on the official website of M.D. University,

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
Nil	NA	NA	NA

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6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	No. of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To Date
NA	0	Nil	Nil

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	1	0	

6.3.5 - Welfare schemes for

Teaching	Non-teaching
Pension scheme , gratuity, casual leave, earned leave as per the norms of Haryana Govt./DGHE, Haryana (Aided)	Benefits as per the norms state government (Aided)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal and external audits are conducted in the college on basis. The college has Purchase committee to look into this matter procedure is followed. For every item, quotations are called for and are compared. The vouchers are audited and the expenses incurred on different heads are thoroughly checked by verifying the bills and v. The Chartered Accountant, who works as an auditor audit at the end of month of march as per Government rules. Any queries, in the process are attended immediately. The audits ensure that all payments are authorized after the audit. No objection has come across during the this year. This procedure helps in transparency in financial matters and adheres to the Financial discipline of the college.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in INR
NA	0

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6.4.3 - Total corpus fund generated

00

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	No	Nil	No	
Administrative	No	Nil	No	

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parent-Teacher Association was organized in session 2017-2018 on 18

6.5.3 - Development programmes for support staff (at least three)

Distribution of Uniform, ESI , PF

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Development of adopted village Singhpura . Regular visit to NGO community outreach program.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2017	Academic Calender was prepared highlighting all the significant events. Organization of timetable to accommodate School Internship Teaching for B. Ed 2 nd year students. Admission Committee for the session 2017-2018 has been constituted. Updation of	Nil	Nil	Nil

[View File](#)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Femal
Three day workshop on "National Girl Child Day"	12/10/2017	14/10/2017	35

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy so
Use of LED bulbs/ power efficient equipment

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participants
Nil	Nil	Nil	Nil	00	NA	NA	

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
One Week Awareness Programme on Corruption Free India	03/11/2017	09/11/2017	

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college campus has a lush green area with many trees and plants of medicinal value. Each and every member of the college actively participates in the cleanliness of the college. To avoid the scattering of the dustbins are installed at many places in the college. There is a ban on the use of Plastic in the campus area. During college functions, students are motivated not to use plastic and thermo coal crockery. Outreach programmes are organised in the adopted village Singhpura. During this programme, students participated in cleaning the school Swachhata Pakhwada Programme was organised in the college to look after the cleanliness of the college. To avoid pollution, many staff members pool together daily to come to

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Placement Cell Activity: Invited experienced professional such as IAS officer Diwan, a retired Principal from Vaish College of Education, Rohtak

conduct the mock interview session added credibility and depth to the program. Expert insights can significantly enhance the learning experience for students. Dr. Divans deliberation encompassed various aspects of the interview process, including skill development, communication, and personality development. This comprehensive approach ensures that students are equipped with a well-rounded understanding of what to expect in interviews. The active participation of 38 B.Ed. students demonstrated eagerness to learn and improve. Involving students in practical exercises like mock interviews provides invaluable hands-on experience and helps them gain confidence. Practical tips related to skill development, communication, and personality development enhances their readiness for real-world interviews was provided. These tips empower students to effectively utilize their abilities and present themselves in a professional manner. The active involvement of all faculty members in managing the program underscores a collaborative approach to student development. Such initiatives contribute to the holistic development of students and foster a culture of continuous improvement within the college community. Experiential Learning activities incorporate experiential learning opportunities into the curriculum through practicum experiences in real classrooms, to provide aspiring teachers with hands-on teaching experience under the guidance of experienced educators. Practicum experiences immerse aspiring teachers in real classroom settings, allowing them to apply theoretical knowledge gained in their courses to practical teaching scenarios. This direct application of concepts deepens their understanding and reinforces learning objectives. By experiencing the dynamics of actual classrooms, aspiring teachers gain a deeper understanding of the diverse contexts in which teaching and learning occur. They become familiar with the challenges, opportunities, and nuances of working with students from different backgrounds and abilities. Engaging in practical experiences encourages reflective practice, wherein aspiring teachers critically analyze their teaching practices, instructional decisions, and interactions with students. Through reflection, they identify strengths, areas for improvement, and strategies for professional growth. Practicum experiences offer aspiring teachers valuable feedback and mentorship from experienced educators, cooperating teachers, and supervisors. They receive constructive guidance on their teaching performance, classroom management skills, instructional strategies, and professional demeanor, which helps them refine their practice. These practices are not only helpful in the development of the students but also prepares them to face the challenges of the teaching profession and prepare them for future.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria. If you have a link to your institution website, provide the link

<https://www.gbcerohetak.ac.in/>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

The college places the utmost importance on the holistic development of students, emphasizing both academic excellence and extracurricular activities. Recognizing that a well-rounded education involves more than just classroom learning, the institution actively organizes various events and programs to cater to the diverse interests and talents of its students. Extracurricular activities play a significant role in the college's approach to student development. These activities, which include awareness

cultural programs, outreach initiatives, sports events, and community projects, are carefully designed to provide students with opportunities for personal growth, leadership development, and social engagement. Encouraging participation in such activities, the college aims to develop qualities like teamwork, communication skills, and social responsibility among its students. In addition to extracurricular activities, the college places a strong emphasis on academic enrichment. Alongside regular classroom assessment, and evaluation processes, students are encouraged to engage in various academic activities such as seminars, presentations, and competitions. These activities not only enhance students' subject knowledge but also promote critical thinking, research skills, and academic confidence. To support students' academic endeavors, the college boasts a state-of-the-art ICT lab equipped with modern technology and resources. Here, students have access to a wealth of educational materials, online databases, and digital tools, allowing them to supplement their classroom learning, conduct research, and stay updated with the latest developments in their field of study. Furthermore, the college provides an extensive range of reference materials through its well-equipped library. Students have the opportunity to access reference books, textbooks, academic journals, and current affairs magazines to support their studies and broaden their knowledge base. The library serves as a hub for intellectual exploration and academic inquiry, offering a conducive environment for independent study and research. Overall, the college's commitment to holistic development is reflected in its multi-faceted approach to education, which combines academic rigor with a rich array of extracurricular opportunities. By nurturing the talents, interests, and aspirations of its students, the college strives to empower them to succeed academically, contribute positively to society, and succeed in their endeavors beyond the confines of the classroom.

Provide the weblink of the institution

<https://www.gbcerohetak.ac.in/>

8.Future Plans of Actions for Next Academic Year

1. Lush green and clean college campus.
2. Enrich College Library by adding more of text books, reference books and journals.
3. Enhancing teaching learning process by optimum use of technology.
4. To ensure active participation in academic and cultural activities for holistic development of students in and preparing them for present world.
5. To conduct indoor and outdoor sports activities and yoga and meditation sessions for physical and mental health of students.
6. To organize student and faculty development programmes.
7. To motivate and guide students for various competitive examinations like HTET/CTET/NET.
8. To encourage students to participate in community outreach programmes and develop sympathy, empathy and concern among them by making regular visits to NGOs like old age homes and orphanages in the vicinity of the college.